

Sports Leadership and Management Charter High School

W/L# 7016
(A charter school under
Sports Leadership and Management, Inc.)

Financial Statements and Independent Auditors' Report June 30, 2022

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W/L# 7016

604 NW 12th Avenue and 542 NW 12th Avenue Miami, FL 33135

2021-2022

Board of Directors

Rene Ruiz, Board Chair/ President
Joseph Anthony Mesa, III, Vice Chair, Vice-President
Alina Lopez, Secretary, Director
Chris Crousillat, Director
Alex Tamargo, Director

School Administration

Reinaldo Breto, Principal



INDEPENDENT AUDITORS' REPORT

To the Board of Directors of Sports Leadership Arts Management Charter High School Miami, Florida

Opinions

We have audited the accompanying financial statements of the governmental activities and each major fund of Sports Leadership Arts Management Charter High School (the "School"), a charter school under Sports Leadership and Management, Inc. as of, and for the year ended June 30, 2022, and the related notes to the financial statements, which collectively comprise the School's basic financial statements as listed in the table of contents.

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities and each major fund of Sports Leadership Arts Management Charter High School as of June 30, 2022, and the respective changes in financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Basis for Opinions

We conducted our audit in accordance with auditing standards generally accepted in the United States of America (GAAS) and the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of Sports Leadership and Management, Inc. and to meet our other ethical responsibilities in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about Sports Leadership Arts Management Charter High School's ability to continue as a going concern for twelve months beyond the financial statement date, including any currently known information that may raise substantial doubt shortly thereafter.

Auditors' Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinions. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with generally accepted auditing standards and *Government Auditing Standards*, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control related matters that we identified during the audit.

Emphasis of a Matter – Change in Accounting Principle

As described in Note 7 to the financial statements, in 2022, the School adopted new accounting guidance, GASB Statement No, 87, *Leases*. Our opinion is not modified with respect to this matter.

Emphasis of a Matter - Presentation

As described in Note 1, the accompanying financial statements referred to above present only the financial position and change in financial position of Sports Leadership Arts Management Charter High School that is attributable to the transactions of the School and is not intended to be a complete presentation of Sports Leadership and Management, Inc. These financial statements do not purport to, and do not, present fairly the financial position of Sports Leadership and Management, Inc. as of June 30, 2022 and its changes in financial position for the year then ended in conformity with accounting principles generally accepted in the United States of America. Our opinion is not modified with respect to this matter.

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis and budgetary comparison information on pages 5 through 9 and 30 to 31 be presented to supplement the basic financial statements. Such information is the responsibility of management and, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated September 15, 2022 on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.

Coral Gables, Florida September 15, 2022 CERTIFIED PUBLIC ACCOUNTANTS

All Grain, UP

Management's Discussion and Analysis



Sports Leadership Arts Management Charter High School

Sports Leadership Arts Management Charter High School (A Charter School Under Sports Leadership and Management, Inc.)
June 30, 2022

The corporate officers of Sports Leadership and Management, Inc. have prepared this narrative overview and analysis of Sports Leadership Arts Management Charter High School's financial activities for the fiscal year ended June 30, 2022.

Financial Highlights

- 1. The net position of the School at June 30, 2022 was \$172,435.
- 2. At year-end, the School had current assets on hand of \$2,672,950.
- 3. The School had a decrease in its net position of \$(10,836) for the year ended June 30, 2022.
- 4. The unassigned fund balance at year end was \$682,023.

Overview of the Financial Statements

This discussion and analysis are intended to serve as an introduction to the School's basic financial statements. The School's financial statements for the year ended June 30, 2022 are presented in accordance with GASB Codification Section 2200. The financial statements have three components: 1) government-wide financial statements, 2) fund financial statements, and 3) notes to the financial statements. This report also contains other required supplementary information in addition to the basic financial statements themselves.

Government-Wide Financial Statements

The *government-wide financial statements* are designed to provide readers with a broad overview of the School's finances, in a manner similar to a private-sector business.

The Statement of Net Position presents information on all of the School's assets, deferred outflows of resources, liabilities, and deferred inflows of resources. The difference is reported as net position. Over time increases or decreases in net position may serve as an indicator of whether the financial position of the School is improving or deteriorating.

The *Statement of Activities* presents information on how the School's net position changed during the fiscal year. All changes in net position are reported when the underlying event occurs without regard to the timing of related cash flows. Accordingly, revenues and expenses are reported in this statement for some items that will only result in cash flows in future fiscal periods.

The government-wide financial statements can be found on pages 10-11 of this report.

Fund Financial Statements

A "fund" is a collection of related accounts grouped to maintain control over resources that have been segregated for specific activities, projects, or objectives. The School like other state and local governments uses fund accounting to ensure and report compliance with finance-related legal requirements.

All of the funds of the School are governmental funds. *Governmental Funds* are used to account for essentially the same functions reported as governmental activities in the government-wide financial statements. Governmental Fund financial statements, however, focus on *near-term* inflows and outflows of spendable resources, as well as on the balances of spendable resources which are available at the end of the fiscal year. Such information may be used to evaluate a government's requirements for near-term financing.

The Board of the School adopts an annual appropriated budget for its major governmental funds. A budgetary comparison statement has been provided for its major governmental funds to demonstrate compliance with the School's budget.

The basic governmental fund financial statements can be found on pages 12 - 15 of this report.

Notes to Financial Statements

The notes to the financial statements provide additional information that is essential to a full understanding of the data provided in the government-wide and fund financial statements.

The notes to the financial statements can be found on pages 16 - 29 of this report.

GOVERNMENT-WIDE FINANCIAL ANALYSIS

As noted earlier, net position may serve over time as a useful indicator of a charter school's financial position. In the case of the School, the net position was \$172,435 at the close of the fiscal year. A summary of the School's net position as of June 30, 2022 and 2021 is as follows:

	2022	2021
Cash	\$ 497,635	\$ 191,687
Investments	1,196,000	70,000
Prepaid expenses	65,133	98,627
Due from other agencies	914,182	1,141,235
Capital and right of use lease assets, net	15,874,566	745,491
Total Assets	18,547,516	2,247,040
Deferred outflows of resources	-	-
Salaries and wages payable	361,199	306,030
Due to SLAM Middle School	200,729	430,258
Accounts payable	419,525	308,108
Notes payable	16,740	96,523
Lease liability	15,707,376	-
Due to affiliates and other charter schools, long term	1,669,512	922,850
Total Liabilities	18,375,081	2,063,769
Deferred inflows of resources		
Net Position:		
Net investment in capital assets	150,450	648,968
Restricted	55,379	-
Unrestricted	(33,394)	(465,697)
Total Net Position	\$ 172,435	\$ 183,271

At the end of 2022, the School is able to report positive balances in total net position.

A summary and analysis of the School's revenues and expenses for the year ended June 30, 2022 and 2021 is as follows:

	2022	2021
REVENUES		
Program Revenues		
Operating Grants and Contributions	\$ 1,078,832	\$ 1,538,734
Capital grants and contributions	823,525	739,348
Charges for Services	660,065	284,143
General Revenues		
Local Sources (FTE and other non specific)	5,978,571	5,476,798
Other Revenues	680,076	1,598
Total Revenues	\$ 9,221,069	\$ 8,040,621
EXPENSES		
Governmental Activities:		
Instruction	\$ 3,922,687	\$ 3,488,912
Student support services	123,437	94,423
Instructional staff training	17,573	-
Board	55,195	53,270
General administration	88,126	-
School administration	682,176	757,013
Fiscal services	128,550	122,700
Food services	358,553	220,421
Central services	180,465	166,569
Student transportation services	2,100	-
Operation of plant	1,902,631	2,095,544
Maintenance of plant	313,540	352,500
Administrative technology services	34,606	30,093
Community services	611,972	345,186
Debt service	810,294	281,447
Total Expenses	9,231,905	8,008,078
Change in Net Position	(10,836)	32,543
Net Position at Beginning of Year	183,271	150,728
Net Position at End of Year	\$ 172,435	\$ 183,271

The School's revenue increased by \$1,180,448 and expenditures increased by \$1,223,827. The School had a decrease in its net position of \$(10,836).

Capital Improvement Requirements

The School maintains a continuous capital improvements program to enhance facilities and update fixtures and equipment as required.

School Location and Lease of Facility

The School leases facilities located at 604 NW 12th Avenue and 542 NW 12th Ave, Miami, FL 33135.

FINANCIAL ANALYSIS OF THE GOVERNMENT'S FUND

As noted earlier, the School uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements.

Governmental Funds

The focus of the School's *governmental funds* is to provide information on near-term inflows, outflows, and balances of *spendable* resources. Such information is useful in assessing the School's financing requirements. In particular, the *unassigned fund balance* may serve as a useful measure of a government's net resources available for spending at the end of the fiscal year.

Most of the School's operations are funded in the General Fund. The majority of the General Fund revenues are distributed to the School by the District through the Florida Education Finance Program (FEFP), which uses formulas to distribute state funds and an amount of local property taxes (i.e., required local effort) established each year by the Florida Legislature.

At the end of the fiscal year, the School's governmental general fund reported ending fund balance of \$747,156. The general fund reported an unassigned fund balance of \$626,644. These funds will be available for the School's future ongoing operations.

Capital Assets

The School's investment in capital assets (including right of use lease assets) as of June 30, 2022 amounts to \$15,874,566 (net of accumulated depreciation and amortization). This investment in capital assets includes building and improvements, furniture, fixtures and equipment. The School has outstanding long term liabilities associated to capital assets of \$15,724,116.

New Accounting Pronouncements Adopted

As described in Note 6, the School adopted GASB Statement No, 87, *Leases*. The effect of the adoption was to capitalize a right of use asset (building) with a corresponding liability which is being amortized over the life of the underlying lease agreement. The overall impact on the financial statements was to record interest and amortization expense related to the underlying asset and liability which results in higher total expenses (compared to pre-adoption) during the early years of the lease agreement.

Governmental Fund Budget Analysis and Highlights

Prior to the start of the School's fiscal year, the Board of the School adopted an annual budget. A budgetary comparison statement has been provided for the governmental funds to demonstrate compliance with the School's budget.

	Governmental Fund					
	Original					
	Budget	Final Budget	Actual			
REVENUES						
Program Revenues						
State capital outlay funding	\$ 823,825	\$ 823,825	\$ 823,525			
Federal sources	1,191,008	1,287,949	1,294,780			
Charges and other revenues	624,885	638,321	641,917			
General Revenues						
FTE and other nonspecific revenues	5,903,658	5,948,563	5,978,571			
Charges and other revenues	17,550	17,995	18,873			
Total Revenues	\$ 8,560,926	\$ 8,716,653	\$ 8,757,666			
CURRENT EXPENDITURES						
Governmental Activities						
Instruction	\$ 3,817,977	\$ 3,783,415	\$ 3,718,934			
Student support services	134,960	128,907	123,437			
Instructional staff training	34,665	21,558	17,573			
Board	61,775	57,784	55,195			
General administration	89,561	88,994	88,126			
School administration	702,777	688,408	682,176			
Fiscal services	138,825	128,843	128,550			
Food services	282,068	340,606	337,087			
Central services	178,825	180,465	180,465			
Operation of plant	704,112	702,289	700,468			
Maintenance of plant	322,232	316,998	313,231			
Administrative technology services	39,110	38,172	34,606			
Community services	617,710	616,916	611,972			
Total Current Expenditures	\$ 7,124,597	\$ 7,093,355	\$ 6,991,820			

Most variances occurred as a result of the Budget adopted being more conservative than actual results for the year.

Requests for Information

This financial report is intended to provide a general overview of the finances of the Charter School. Requests for additional information may be addressed to Ms. Ana Martinez at Academica Dade, LLC, 6340 Sunset Drive, Miami, Florida 33143.

Statement of Net Position

June 30, 2022

	Primary Government
<u>Assets</u>	Governmental Activities
Current assets:	
Cash	\$ 497,635
Investments Promoid expenses	1,196,000
Prepaid expenses Due from other agencies	65,133 914,182
Due from other agencies	2,672,950
Capital assets	1,423,079
Less: accumulated depreciation	(912,966)
Right-of-use lease asset	16,531,013
Less: accumulated amortization	(1,166,560)
	15,874,566
Total Assets	18,547,516
Deferred Outflows of Resources	
<u>Liabilities</u>	
Current liabilities:	
Salaries and wages payable	361,199
Due to SLAM Middle School	200,729
Accounts payable	419,525
Lease liability, current	865,775
Note payable, current	15,365
	1,862,593
Lease liability	14,841,601
Due to SLAM Middle School	916,662
Due to SLAM, Inc.	245,850
Due to SLAM Foundation, Inc.	367,000
Due to Mater Academy, Inc.	140,000
Notes payable	1,375 16,512,488
	10,312,488
Total Liabilities	18,375,081
Deferred Inflows of Resources	
Net Position	
Net investment in capital assets	150,450
Restricted	55,379
Unrestricted	(33,394)
Total Net Position	\$ 172,435

Statement of Activities For the year ended June 30, 2022

Program Revenues

Primary Government:	Expenses	Charges for Services		Capital Grants and Contributions	Net (Expense) Revenue and Changes in Net Position
Governmental activities:					
Instruction	\$3,922,687	\$ -	\$ 631,722	\$ -	\$(3,290,965)
Student support services	123,437	-	34,562	-	(88,875)
Instructional staff training	17,573	-	16,337	-	(1,236)
Board	55,195	-	-	-	(55,195)
General administration	88,126	-	-	-	(88,126)
School administration	682,176	-	16,000	-	(666,176)
Fiscal services	128,550	-	-	-	(128,550)
Food services	358,553	12,255	380,211	-	33,913
Central services	180,465	-	-	-	(180,465)
Student transportation services	2,100	-	-	-	(2,100)
Operation of plant	1,902,631	18,148	-	823,525	(1,060,958)
Maintenance of plant	313,540	-	-	-	(313,540)
Administrative technology services	34,606	-	-	-	(34,606)
Community services	611,972	629,662	-	-	17,690
Debt service	810,294	-	-	-	(810,294)
Total governmental activities	9,231,905	660,065	1,078,832	823,525	(6,669,483)
	General reve				
		er nonspecific	revenues		5,978,571
		other revenue			200,725
	PPP Loan Fo	orgiveness			479,351
	Change in ne	et position			(10,836)
	Net position	, beginning			183,271
	Net position				\$ 172,435

Balance Sheet - Governmental Funds June 30, 2022

	General Fund	Special Revenue fund	Capital Projects Fund	Total Governmental Funds
Assets				
Cash	\$ 341,327	\$ 156,308	\$ -	\$ 497,635
Investments	1,196,000	-	-	1,196,000
Due from other agencies	41,325	32,798	52,026	126,149
Due from fund	84,824	-	-	84,824
Prepaid expenses	65,133		_	65,133
Total Assets	1,728,609	189,106	52,026	1,969,741
Deferred Outflows of Resources				
<u>Liabilities</u>				
Salaries and wages payable	361,199	-	-	361,199
Due to SLAM Middle School	200,729	-	-	200,729
Accounts payable	419,525	-	-	419,525
Due to fund		32,798	52,026	84,824
Total Liabilities	981,453	32,798	52,026	1,066,277
Deferred Inflows of Resources				
Fund Balance				
Nonspendable, not in spendable form	65,133	-	-	65,133
Restricted	55,379	55,379		110,758
Assigned	-	100,929	-	100,929
Unassigned	626,644		-	626,644
	747,156	156,308	-	903,464
Total Liabilities, Deferred Inflows of				
Resources and Fund Balance	\$ 1,728,609	\$ 189,106	\$ 52,026	\$ 1,969,741

Reconciliation of the Governmental Fund Balance Sheet to the Statement of Net Position June 30, 2022

Total	Fund	Ralance -	Governmenta	1 Funds
i Otai	runa	Dalance -	CIOVCIIIIICIIIa	i i unus

\$ 903,464

Amounts reported for governmental activities in the statement of net position are different because:

Capital assets of \$17,954,092 net of accumulated depreciation and amortization of \$2,079,527 used in governmental activities are not financial resources and therefore are not reported in the fund.

15,874,566

Receivables in governmental activities that are not collected within 60 days are not current financial resources and therefore are not reported in the governmental funds.

788,033

Long term liabilities were not due and payable in the current period and, therefore, are not reported in the funds.

(17,393,628)

Total Net Position - Governmental Activities

\$ 172,435

Statement of Revenues, Expenditures, and Changes in Fund Balance - Governmental Funds For the year ended June 30, 2022

	General Fund	Special Revenue fund	Capital Projects Fund	Total Governmental Funds
Revenues:				
State capital outlay funding	\$ -	\$ -	\$ 823,525	\$ 823,525
State passed through local	5,978,571	_	- -	5,978,571
Federal sources	-	1,294,780	_	1,294,780
Charges and other revenue	18,873	641,917	_	660,790_
6				
Total Revenues	5,997,444	1,936,697	823,525	8,757,666
Expenditures:				
Current				
Instruction	3,087,212	631,722	_	3,718,934
Student support services	88,875	34,562	_	123,437
Instructional staff training	1,236	16,337	_	17,573
Board	55,195		-	55,195
General administration	88,126	_	_	88,126
School administration	666,176	16,000	_	682,176
Fiscal services	128,550	-	_	128,550
Food services	120,550	337,087	_	337,087
Central services	180,465	337,007	_	180,465
Student transportation services	100,405	_	-	100,403
	700 469			700 469
Operation of plant	700,468	-	-	700,468
Maintenance of plant	313,231	-	-	313,231
Administrative technology services	34,606	-	=	34,606
Community services	-	611,972	-	611,972
Capital Outlay:				
Other capital outlay	27,853	-	-	27,853
Right-to-use lease asset	=	=	16,531,013	16,531,013
Debt Service:				
Principal	79,783	-	823,637	903,420
Interest	2,450		807,844	810,294
Total Expenditures	5,454,226	1,647,680	18,162,494	25,264,400
Excess (deficit) of revenues over expenditures	543,218	289,017	(17,338,969)	(16,506,734)
Other financing sources (uses)				
Transfers in (out)	(610 697)	(107.260)	207.056	
	(610,687)	(197,269)	807,956	470.251
PPP Loan Forgiveness	479,351	-	-	479,351
Changes in long-term payables, net	946,662	-	16 521 012	946,662
Increase in leases			16,531,013	16,531,013
Net change in fund balance	1,358,544	91,748	-	1,450,292
Fund Balance at beginning of year	(611,388)	64,560		(546,828)
Fund Dalance at and of year		¢ 156 209	•	
Fund Balance at end of year	\$ 747,156	\$ 156,308	\$ -	\$ 903,464

Reconciliation of the Statement of Revenues, Expenditures and Changes in Fund Balance of Governmental Funds to the Statement of Activities

For the year ended June 30, 2022

Net Change in Fund Balance - Governmental Funds

\$ 1,450,292

Amounts reported for governmental activities in the statement of activities are different because:

Governmental funds report capital outlays as expenditures. However, in the statement of activities, the cost of those assets is allocated over their estimated useful lives as depreciation and amortization expense. This is the amount by which capital outlays of \$16,558,866 exceeded depreciation and amortization expense of \$1,429,792.

15,129,075

Revenues are recognized using the full accrual basis of accounting in the government-wide statements. However, revenues are recognized when they are measurable and available in the governmental funds. These revenues did not meet the recognition criteria during the current year and, therefore, were not reported in the governmental funds.

(215,948)

Increases in long term payables provide current financial resources to governmental funds, but increases long term liabilities in the statement of net position. Decreases in long term payables is an expenditure in the governmental funds, but reduces long-term liabilities in the statement of net position. This is the amount by which decreases of \$1,103,702 differed from increases of \$17,477,675.

(16,374,255)

Change in Net Position of Governmental Activities

\$ (10,836)

Note 1 – Summary of Significant Accounting Policies

Reporting Entity

Sports Leadership Arts Management Charter High School (the "School"), is a charter school sponsored by School Board of Miami-Dade County, Florida (the "District"). The School's charter is held by Sports Leadership and Management, Inc. ("SLAM, Inc."), a not-for-profit corporation organized pursuant to Chapter 617, Florida Statutes, the Florida Not-For-Profit Corporation Act. The governing body of the School is the board of directors of Sports Leadership and Management, Inc., which is composed of five members and also governs other charter schools. The board of directors has determined that no component unit exists that would require inclusion in the School's financial statements.

The general operating authority of the School is contained in Section 1002.33, Florida Statutes. The School operates under a charter granted by the sponsoring district, the School Board of Miami-Dade County, Florida. The current charter expires on June 30, 2025 and it can be renewed in accordance with law. A charter can also be terminated before its date of expiration for reasons set forth in the charter and Section 1002.33 of the Florida Statutes.

The School is located in Miami, Florida for students from ninth through twelfth grade. These financial statements are for the year ended June 30, 2022, when on average 857 students were enrolled for the school year.

Basis of Presentation

The School's accounting policies conform to accounting principles generally accepted in the United States applicable to state and local governments. The Governmental Accounting Standards Board ("GASB") is the accepted standard setting body for establishing governmental accounting and financial reporting principles. Accordingly, the basic financial statements include both the government-wide and fund financial statements.

Government-wide and Fund Financial Statements

Government-wide Financial Statements

The government-wide financial statements include the statement of net position and the statement of activities. These statements report information about the School as a whole. Any internal interfund activity has been eliminated from these financial statements. Both statements report only governmental activities as the School does not engage in any business type activities. These statements do not include fiduciary funds.

The statement of activities reports the expenses of a given function offset by program revenues directly connected with the functional program. A function is an assembly of similar activities and may include portions of a fund or summarize more than one fund to capture the expenses and program revenues associated with a distinct functional activity. Program revenues include: (1) charges for services, such as food service and student activity fees; (2) operating grants such as the National School Lunch Program, Federal grants, and other state allocations; and (3) capital grants specific to capital outlay. In addition, revenues not classified as program revenues are shown as general revenues, which include Florida Education Finance Program (FEFP) revenues, and other miscellaneous sources.

Note 1 – Summary of Significant Accounting Policies (continued)

Fund Financial Statements

Fund financial statements are provided for governmental funds. The operations of the funds are accounted for with a separate set of self-balancing accounts that comprise its assets, deferred outflows of resources, liabilities, deferred inflows of resources, equity, revenues and expenditures. The School reports the following major governmental funds with all other non-major funds aggregated in a single column:

General Fund - is the School's primary operating fund. It accounts for all financial resources of the school, except those required to be accounted for in another fund.

Special Revenue Fund – accounts for specific revenues, such as federal funding, federal lunch program, and COVID-19 emergency relief funding that are legally restricted to expenditures for particular purposes. Also, accounts for resources of the School's Internal Fund, which is used to administer monies collected in connection with school, student athletics, class, and club activities.

Capital Projects Fund – accounts for state and local capital outlay as authorized by Charter School Capital Outlay, Section 1013.62, Florida Statutes, mainly for capital outlay and maintenance purposes.

Measurement Focus and Basis of Accounting

The financial statements of the School are prepared in accordance with generally accepted accounting principles (GAAP). The School's reporting entity applies all relevant Governmental Accounting Standards Board (GASB) *Codification of Accounting and Financial Reporting Guidance*.

The government-wide statements report using the economic resources measurement focus and the full accrual basis of accounting. Revenues are recorded when earned and expenses are recorded when a liability is incurred, regardless of the timing of related cash flows.

The School recognizes assets of non-exchange transactions in the period when the underlying transaction occurs, when an enforceable legal claim has arisen, or when all eligibility requirements are met. Revenues are recognized, on the modified accrual basis, when they are measurable and available. Non-exchange transactions occur when the school provides (or receives) value to (from) another party without receiving (or giving) equal or nearly equal value in return. Most donations are examples of non-exchange transactions. Revenues from grants and donations are recognized on the accrual basis, in the fiscal year in which all eligibility requirements have been satisfied. Governmental fund financial statements report using the current financial resources measurement focus and the modified accrual basis of accounting. Revenues are recognized when they are both measurable and available. "Measurable" means the amount of the transaction can be determined. "Available" means collectible within the current period or soon enough thereafter to pay liabilities of the current period. The School considers revenues to be available if they are collected within 60 days of the end of the fiscal year.

Note 1 – Summary of Significant Accounting Policies (continued)

Florida Education Finance Program (FEFP) revenues are recognized when received. A one-year availability period is used for revenue recognition for all other governmental fund revenues. Charges for services and fees are recognized when cash is collected as amounts are not measurable. When grant terms provide that the expenditure of funds is the prime factor for determining eligibility for federal, state, and other grant funds, revenue is recognized at the time the expenditure is made. Expenditures are recorded when the related fund liability is incurred, except for long-term debt principal and interest which are reported as expenditures in the year due.

Budgets and Budgetary Accounting

In compliance with Florida Statutes, the Board of Directors adopts an annual budget using the modified accrual basis of accounting. During the fiscal year, expenditures were controlled at the object level (e.g. salaries and benefits, purchased services, materials and supplies and capital outlay) within each activity (e.g. instruction, pupil personnel services and school administration). Revisions to the annual budget are approved by the Board.

Cash, cash equivalents and Investments

Cash is considered to be cash on hand, demand deposits, non-marketable time deposits with maturities of three months or less when purchased, and money market/savings accounts.

The School has not adopted a formal deposit and investment policy that limits the School's allowable deposits or investments and address specific types of risk; however the School invests excess deposit funds in a government money market mutual fund. The School follows the provisions of GASB Statement No. 31, Accounting and Financial Reporting for Certain Investments and External Investment Pools, GASB Statement No. 72, Fair Value Measurement and Application, and other related standards which establish accounting and financial reporting standards for all investments (see Note 2). Money market investments that have maturities of one year or less from the date of acquisition are reported at amortized cost rather than fair value. Amortized cost closely approximates fair value.

<u>Deferred Outflows/Inflows of Resources</u>

In addition to assets, the statement of net position will sometimes report a separate section for deferred outflows of resources. This separate financial statement element, deferred outflows of resources, represents a consumption of net position that applies to a future period and so will not be recognized as an outflow of resources (expense/expenditure) until then. The School does not have any items that qualify for reporting in this category.

In addition to liabilities, the statement of net position will sometimes report a separate section for deferred inflows of resources. This separate financial statement element, deferred inflows of resources, represents an acquisition of net position that applies to a future period and so will not be recognized as an inflow of resources (revenue) until that time. The School does not have any items that qualify for reporting in this category.

Inter-fund Transfers

Inter-fund receivables/payables ("due from/to") are short-term balances that represent reimbursements between funds for payments made by one fund on behalf of another fund.

Note 1 – Summary of Significant Accounting Policies (continued)

Due from Other Governments or Agencies

Amounts due to the School by other governments or agencies relate to grants or programs for which the services have been provided by the School.

Capital Assets

The School's property, plant and equipment with useful lives of more than one year are stated at historical cost and comprehensively reported in the statement of net position in the government-wide financial statements. Donated capital assets are recorded at their estimated fair market value on the date donated. The School generally capitalizes assets with a cost of \$1,000 or more. Building improvements, additions and other capital outlays that significantly extend the useful life of an asset are capitalized. The costs of normal maintenance and repairs that do not add to the asset value or materially extend useful lives are not capitalized. Capital assets are depreciated using the straight-line method. When capital assets are sold or disposed of, the related cost and accumulated depreciation are removed from the accounts, and the resulting gain or loss is recorded in the government wide statements. Proceeds received from the sale or disposal of capital assets are recorded as Other Financing Sources in the governmental funds.

The right to use assets are initially measure at an amount equal to the initial measurement of the related lease liability plus any lease payments made prior to the lease term, less lease incentives, and plus ancillary charges necessary to place the lease into service. The right to use assets are amortized on a straight-line basis over the life of the related lease.

Estimated useful lives, in years, for capital assets are as follows:

Furniture and equipment	5 Years
Computer software and equipment	3-5 Years
Motor Vehicles	5 Years
Improvements	5 Years
Right-of-use asset (building)	12-16 Years

Compensated Absences

The School grants a specific number of sick days. Full time instructional employees are eligible to receive one day per month up to ten days of active work during the ten-month period (a "benefit year"). In the event that available time is not used by the end of the benefit year, employees may "rollover" all unused days for use in future benefit years. Employees may "cash out" unused sick days, however, employees may only cash out if they have used three days or less of their sick leave in that benefit year. Employees may not cash out more than ten days per school year and are required to maintain a minimum of twenty-one unused days in order to cash out. The cash out value is eighty percent of their current daily rate. There is no termination payment for accumulated unused sick days. GASB Codification Section C60, Accounting for Compensated Absences, provides that compensated absences that are contingent on a specific event that is outside the control of the employer and employee should be accounted for in the period those events take place. Accordingly, these financial statements do not include an accrual for compensated absences available to be used in future benefits years.

Note 1 – Summary of Significant Accounting Policies (continued)

The School also provides certain days to be used for specific personal matters such as family death and jury duty. Because the use of such days is contingent upon those events taking place and such events are out of the control of both the employer and the employee, there is no accrual for such days.

Long-Term Debt and Liabilities

In the government-wide financial statements, long-term debt and other long-term obligations are reported as liabilities in the applicable governmental activities statement of net position. In the fund financial statements, governmental fund types report the face amount of debt issued as other financing sources.

Revenue Sources

Revenues for current operations are received primarily from the state through the District pursuant to the funding provisions included in the School's charter. In accordance with the funding provisions of the charter and Section 1002.33, Florida Statutes, the School reports the number of full-time equivalent (FTE) students and related data to the District. Under the provisions of Section 1011.62, Florida Statutes, the District reports the number of the full-time equivalent (FTE) students and related data to the Florida Department of Education (FDOE) for funding through the FEFP.

Funding for the School is adjusted during the year to reflect the revised calculations by the FDOE under the FEFP and the actual weighted full-time equivalent students reported by the School during the designated full-time equivalent student survey periods. After review and verification of FTE reports and supporting documentation, the FDOE may adjust subsequent fiscal period allocations of FEFP funding for prior year errors disclosed by its review as well as to prevent statewide allocations from exceeding the amount authorized by the Legislature. Normally, such adjustments are treated as reductions of revenue in the year the adjustment is made.

The School receives state funds through the District under charter school capital outlay funding pursuant to Section 1013.62, Florida Statutes. Funds are based on a capital outlay plan submitted to the District and are to be used for lease of school facilities. In addition, the School may receive a portion of the local capital improvement ad valorem tax revenues levied by the District.

Finally, the School also receives Federal awards for the enhancement of various educational programs. Federal awards are generally received based on applications submitted to and approved by various granting agencies. For Federal awards in which a claim to these grant proceeds is based on incurring eligible expenditures, revenue is recognized to the extent that eligible expenditures have been incurred. Any excess amounts are recorded as deferred revenues until expended. Additionally, other revenues may be derived from various fundraising activities and certain other programs.

Note 1 – Summary of Significant Accounting Policies (continued)

Net Position and Fund Balance Classification

Government-wide financial statements

Equity is classified as net position and displayed in three components:

- a) Net investment in capital assets consists of capital assets net of accumulated depreciation and reduced by the outstanding balances of any borrowings that are attributable to the acquisition or improvement of those assets.
- b) Restricted net position consists of balances with constraints placed on their use either by external groups such as creditors, grantors, contributors or laws or regulations of other governments.
- c) <u>Unrestricted net position</u> all other balances that do not meet the definition of "restricted" or "net investment in capital assets."

When both restricted and unrestricted resources are available for a specific purpose, it is the District's policy to use restricted resources first, until exhausted, before using unrestricted resources.

Fund financial statements

GASB Codification Section 1800.142, Fund Balance Reporting and Governmental Fund Type Definitions, defines the different types of fund balances that a governmental entity must use for financial reporting purposes. GASB requires the fund balance amounts to be properly reported within one of the fund balance categories listed below:

- a) Nonspendable includes amounts that cannot be spent because they are either not in spendable form or legally or contractually required to be maintained intact. Consists of fund balance associated with inventories and prepaid expenses.
- b) Restricted this classification includes fund balance category amounts that can be spent only for the specific purposes stipulated by constitution, external resource providers, or through enabling legislation. The restricted fund balances at year end pertain to the School's lunch program.
- c) <u>Committed</u> fund balance classification includes amounts that can be used only for the specific purposes determined by a formal action of the School's Board of Directors. There are no committed fund balances at year end.
- d) <u>Assigned</u> fund balance classification that is intended to be used by the School's management for specific purposes but do not meet the criteria to be classified as restricted or committed. The assigned balances at year end pertain to the School's Internal Account.
- e) <u>Unassigned</u> portion of the fund balance that has not been restricted, committed or assigned for a specific purpose. This is the residual classification for the School's general fund.

Committed amounts would be reduced first, followed by assigned amounts, and then unassigned amounts when expenditures are incurred for purposes for which amounts in any of those unrestricted fund balance classifications could be used.

Note 1 – Summary of Significant Accounting Policies (continued)

Income Taxes

Sports Leadership and Management, Inc. qualifies as a tax-exempt organization under the Internal Revenue Code Section 501(c)(3) and is therefore, exempt from income tax. Accordingly, no tax provision has been made in the accompanying financial statements.

Subsequent Events

In accordance with GASB Codification Section 2250.106, the School has evaluated subsequent events and transactions for potential recognition or disclosure through September 15, 2022, which is the date the financial statements were available to be issued.

Use of Estimates

The preparation of financial statements in conformity with accounting principles generally accepted in the United States requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and reported amounts of revenues and expenditures during the reporting period. Actual results could differ from those estimates.

New Accounting Standard Adopted

In fiscal year 2022, the School adopted a new statement of financial accounting standard issued by Governmental Accounting Standards Board: Statement No. 87 Leases. See Note 7.

In fiscal year 2022, the School adopted GASB issued Statement No. 92, Omnibus. This Statement enhances comparability in accounting and financial reporting and improves the consistency of authoritative literature by addressing practice issues that that have been identified during implementation and application of certain GASB Statements. Certain requirements of this Statement are effective immediately and others for reporting periods beginning after June 15, 2021. These changes were incorporated in the School's 2022 financial statements and had no effect.

Pronouncements Issued But Not Yet Effective

GASB has issued GASBS Statement No. 96, Subscription-Based Information Technology Arrangements. This Statement provides guidance on the accounting and financial reporting for subscription-based information technology arrangements (SBITAs) for government end users. The School is currently evaluating the effect that implementation of the new standard will have on its financial statements. The requirements of this Statement are effective for reporting periods beginning after June 15, 2022.

Note 2 – Cash and Investments

Deposits

The School maintains its cash in two financial institutions. Deposits at FDIC-insured institutions are insured up to \$250,000 per depositor, per financial institution. The School is a charter school under Sports Leadership and Management, Inc., which also operates various other charter schools. All bank accounts are opened under the account ownership of Sports Leadership and Management, Inc., therefore, bank balances at times may potentially be in excess of FDIC coverage. As of June 30, 2022, bank balances in potential excess of FDIC coverage was approximately \$251,000.

Investments

The School follows the Governmental Accounting Standards Board (GASB) Statement No. 72, Fair Value Measurement and Application. The hierarchy is based on the valuation inputs used to measure the fair value of the asset. Level 1 inputs are quoted prices in markets for identical assets: Level 2 inputs are significant other observable inputs (including quoted prices for similar investments, interest rates, credit risk, etc.); Level 3 inputs are significant unobservable inputs.

At June 30, 2022, the School had \$1,470,000 invested in a governmental money market mutual fund that is exempt from GASB 72 fair value hierarchy disclosures. The governmental money market mutual fund values its portfolio securities at amortized cost which approximates fair value. The government money market mutual fund primarily invests in cash, high quality, short-term U.S. government securities and/or repurchase agreements that are collateralized fully by government securities that have been valued by the fund as Level 2. As of June 30, 2022, maturities of the fund's portfolio holdings are approximately 87% within 30 days.

Credit Risk

Concentration of credit risk is the risk of loss attributed to the magnitude of investments in a single issuer. The School manages its exposure to credit risk by limiting investments to highly rated government money market mutual funds. The fund is rated Aaa-mf by Moody's.

Custodial credit risk is the risk that in the event of a failure of a depository financial institution or counterparty that is in possession of investment or collateral securities, the School will not be able to recover deposits or will not be able to recover collateral securities that are in the possession of an outside party. For an investment, custodial credit risk is the risk that in the event of the failure of the counterparty to a transaction, the School will not be able to recover the value of investments or collateral securities that are in the possession of an outside party. At June 30, 2022, all of the School's investments in government money market mutual funds were held in a separate account and designated as assets of the School.

Interest rate risk is the risk that changes in interest rate will adversely affect the fair value of an investment. The School manages its exposure to declines in fair values by limiting all investments to government money market mutual funds that can be redeemed daily.

Note 3 – Capital Assets

The following schedule provides a summary of changes in capital assets, acquired substantially with public funds, for the year ended June 30, 2022:

	Balance 07/01/21		Additions		Reclassification /Retirements		Balance 06/30/22	
Capital assets, depreciable:								
Improvements	\$	18,288	\$	19,950	\$	-	\$	38,238
Computer equipment and software		613,894		1,117		-		615,011
Motor vehicles		17,100		-		-		17,100
Furniture, equipment and textbooks		745,944		6,786		-		752,730
Total Capital Assets		1,395,226		27,853		-		1,423,079
Less Accumulated Depreciation:								
Improvements		(8,947)		(6,983)		-		(15,930)
Computer equipment and software		(178,247)		(121,945)		-		(300,192)
Motor vehicles		(1,430)		(3,420)		-		(4,850)
Furniture, equipment and textbooks		(461,111)		(130,883)		-		(591,994)
Total Accumulated Depreciation		(649,735)		(263,231)		-		(912,966)
Capital Assets, net	\$	745,491	\$	(235,378)	\$	-	\$	510,113
Lease Assets:								
Right of use lease asset (building)	\$	-	\$16	5,531,013	\$	-	1	6,531,013
Less accumulated amortization		-	(1	,166,560)		-	(1,166,560)
Total Lease Assets, net			15	5,364,453			1	5,364,453
Governmental Activities Capital Assets, net	\$	745,491	\$15	5,129,075	\$	-	\$ 1	5,874,566

For the fiscal year ended June 30, 2022, depreciation and amortization expense is allocated in the Statement of Activities by function as follows:

	Depreciation		A	Amortization	
Instruction	\$	203,753	\$	-	
Food services	21,466			-	
Pupil Transportation		2,100		-	
Maintenance of plant		309		-	
Operation of plant		35,603		1,166,560	
Total	\$ 263,231		\$	1,166,560	

Note 4 – Education Service and Support Provider

Academica Dade, LLC, an education service and support provider, offers administrative services to the School including, but not limited to, facility design, staffing recommendations, human resource coordination, regulatory compliance, legal and corporate upkeep, maintenance of the books and records, bookkeeping, budgeting and financial reporting and virtual education services. The agreement calls for a fee on a per student basis.

Note 4 – Education Service and Support Provider (continued)

The agreement is with Sports Leadership and Management, Inc. through June 30, 2023, and unless terminated by the board shall be renewed along with any renewals to the charter agreement. During the year ended June 30, 2022, the School incurred \$385,650 in fees, of which approximately \$175,000 is included in accounts payable.

Academica Dade, LLC is located at 6340 Sunset Drive, Miami, Florida 33143

Note 5 – Transactions with Affiliates

Sports Leadership and Management, Inc. and Mater Academy, Inc. share some common board members. SLAM Foundation, Inc. is a not-for-profit supporting organization of Sports Leadership and Management, Inc. under Section 509(a)(3) of the Internal Revenue Code.

Mater Academy, Inc., SLAM Foundation, Inc., Sports Leadership and Management, Inc., and Sports Leadership and Management Academy Middle School made non-interest-bearing advances to the School. The following schedule provides a summary of changes in long-term payables for the year ended June 30, 2022.

	Balance			Balance
	07/01/21	Increases	Decreases	06/30/22
SLAM Middle	\$ 200,000	\$ 716,662	\$ -	\$ 916,662
SLAM, Inc.	445,850	-	(200,000)	245,850
Mater Academy, Inc Corporate account	140,000	-	-	140,000
SLAM Foundation, Inc.	137,000	230,000		367,000
Total Long Term Payables	\$ 922,850	946,662	\$ (200,000)	\$ 1,669,512

Recoverable Grant

The School received recoverable grants from SLAM Foundation, Inc. and Sports Leadership and Management, Inc. in the amount of \$705,000 (reduced by \$20,000 in prior year) and \$200,000 (received in 2022) with repayment contingent on the School subsequently meeting certain financial conditions. As of June 30, 2022, management determined that the School did not meet the requirements for repayment under the grant terms. As of June 30, 2022, the maximum amount the School may be required to pay in the future should the School meet the requirements for repayment is \$885,000.

For 2022, the School's facility was shared with Sports Leadership and Management Academy Middle School. Management allocates a proportionate share of leases, salaries, lunch receipts, food and supplies, and other expenses to each school individually based on student enrollment and usage of facilities and staff to these schools and other schools operated by Sports Leadership and Management, Inc. In addition, the student activities account of Sports Leadership and Management Charter Middle School is recorded in the School's books. As a result of the these allocations, the School has approximately \$200,000 due to Sports Leadership and Management Academy Middle School as of June 30, 2022.

Note 6 - Transactions with Other Divisions of Sports Leadership and Management, Inc.

Sports Leadership and Management Inc. received funds for the Federal lunch program for all the schools in this campus, as listed above. Revenues and expenses related to such program have been allocated to each school based on FTE equivalent for purposes of presentation in the financial statements. In addition, Sports Leadership and Management, Inc. charges all its affiliated schools an assessment for shared corporate costs and accreditation expenses. Fees charged to the School during the year was \$171,400 of which \$85,000 is recorded in accounts payable.

Note 7 – Long-Term Liabilities

Lease Liability

On June 20, 2012 (building 1) and July 1, 2017 (building 2), Sports Leadership and Management, Inc. (the subtenant) entered into two space sublease agreements with Mater Academy Inc., as sublandlord. Mater Academy, Inc. is the subtenant under the superior sublease agreements with Mater Academy Foundation, Inc. Mater Academy Foundation, Inc. is the tenant under both master lease agreements with Miami Sports Property, LLC (the "Landlord"). The Landlord is an affiliate of the School's education service support provider (See Note 4). The charter schools' facilities are located at 604 NW 12th Avenue, Miami, Florida (building 1) and 542 NW 12th Ave, Miami, FL (building 2).

The term of these sublease agreements continues through July 31, 2033 and June 29, 2037, respectively with an option to renew for an additional five-year term.

Effective August 1, 2017, the sublease agreement for Building 1 was amended to reflect an annual fixed payment of \$1,319,579 adjusted annually based on the Consumer Price Index (CPI). The sublease agreement for Building 2 was also amended effective August 1, 2017 to reflect an annual fixed rent of \$1,823,094 adjusted annually based on the Consumer Price Index (CPI).

The School has implemented GASB Statement No. 87 Leases, and as a result recorded a lease right of use asset and liability in these financial statements. The lease right of use asset and liability were allocated between School and Sports Leadership Arts Management Charter Middle School based on enrollment and usage of facility. The allocation used for 2022, was approximately 48% for the School and 52% for Sports Leadership Arts Management Charter Middle School. At the time of the initial measurement, there was no interest rate specified in the original lease agreement. The School has used an average effective interest for several borrowings during FY 2021 and 2022. The average borrowing rate was 5% which was used to discount the annual lease payments to recognize the intangible right to use this asset and the lease liability as of June 30, 2022.

For the year ended June 30, 2022, interest expense totaled \$807,844, as it relates to its lease agreements.

Note 7 – Long-Term Liabilities (continued)

For 2022, variable and other payments of approximately \$93,000 in connection with the lease agreement not previously included in the measurement of the lease liability were recorded in rent expense.

Annual requirements to amortize the lease liability and related interest are as follows:

Year	Principal	Interest	
2023	\$ 865,775	\$ 765,707	
2024	910,070	721,412	
2025	956,630	674,851	
2026	1,005,573	625,908	
2027	1,057,021	574,461	
2028-2032	6,153,793	2,003,616	(total for five-year period)
2033-2037	4,758,232	556,816	(total for five-year period)
	\$15,707,094	\$ 5,922,771	

Changes in long term lease liabilities during the year are as follows:

	Bal	lance			Balance
	07/	01/21	Increases	Decreases	06/30/22
Lease liability	\$	-	\$16,531,013	\$ (823,637)	\$15,707,376
Total	\$		\$16,531,013	\$ (823,637)	\$15,707,376

Notes Payable

The School obtained equipment financing from a financial institution and issued two notes payable for a total loan balance of \$349,153 (\$291,095 in 2018 and \$58,058 in 2020). Facilities requires 48 monthly principal and interest payments of \$6,647 and \$1,313 based on a fixed rate of 4.57% and 4.1%, respectively. As of June 30, 2022, the balance was \$16,740. The following schedule provides a summary of changes in long-term debt for the year:

	Balance			Balance	
	07/01/21 Advances		Repayments	06/30/22	
Notes payable	\$ 96,523	\$ -	\$ (79,783)	\$ 16,740	
Total Notes Payable	\$ 96,523	\$ -	\$ (79,783)	\$ 16,740	

Future minimum payments for the equipment loans are as follows:

Year	P	Principal		erest
2023	\$	15,365	\$	397
2024		1,375		4
Total	\$	16,740	\$	401

Interest expense at year end for the notes payable was \$2,450.

Note 8 – Contingencies and Concentrations

Contingencies and Concentrations

The School receives substantially all of its funding from the State through the District under the Florida Education Finance Program (FEFP), which is based in part on a computation of the number of full-time equivalent (FTE) students attending different instructional programs. The accuracy of FTE student data submitted by individual schools and used in the FEFP computations is subject to audit by the state and, if found to be in error, could result in refunds to the state or in decreases to future funding allocations. Additionally, the School receives various forms of federal, state and local funding which are subject to financial and compliance audits. It is the opinion of management that the amount of funding, if any, which may be remitted back to the state due to errors in the FTE student data or the amount of grant expenditures which may be disallowed by grantor agencies would not be material to the financial position of the School.

Pursuant to the Charter School contract with the School District, the District withholds an administrative fee of 5% of the qualifying revenues of the School. For the year ended June 30, 2022, administrative fees withheld by the School District totaled \$88,126.

Note 9 – Interfund Transfers

Interfund transfers in governmental funds as of June 30, 2022 consist of the following:

	General Fund		Special Revenue Fund		Capital Projects Fund	
To fund lease payments in the Capital Projects Fund	\$	(807,956)	\$	-	\$	807,956
To reimburse the General Fund for prior period federal expenditures		215,948		(215,948)		-
To reimburse the Special Revenue Fund for the School's Internal Account		(18,679)		18,679		-
Total Transfers, net	\$	(610,687)	\$	(197,269)	\$	807,956
Due to General Fund from Capital Projects Fund for Capital Outlay	\$	52,026	\$	-	\$	(52,026)
Due from General Fund to the Special Revenue Fund for lunch account		-		-		-
Due to General Fund from Special Revenue Fund for Title IV		32,798		(32,798)		-
Total Due from/(Due to) Funds	\$	84,824	\$	(32,798)	\$	(52,026)

Note 10 – Risk Management

The School is exposed to various risks of loss related to torts; thefts of, damage to and destruction of assets; administrative errors and omissions; personal injury; workers compensation and natural disasters for which the School carries commercial insurance. Settlement amounts have not exceeded insurance coverage for the past three years. In addition, there were no reductions in insurance coverage from those in the prior year.

Note 10 – Risk Management (continued)

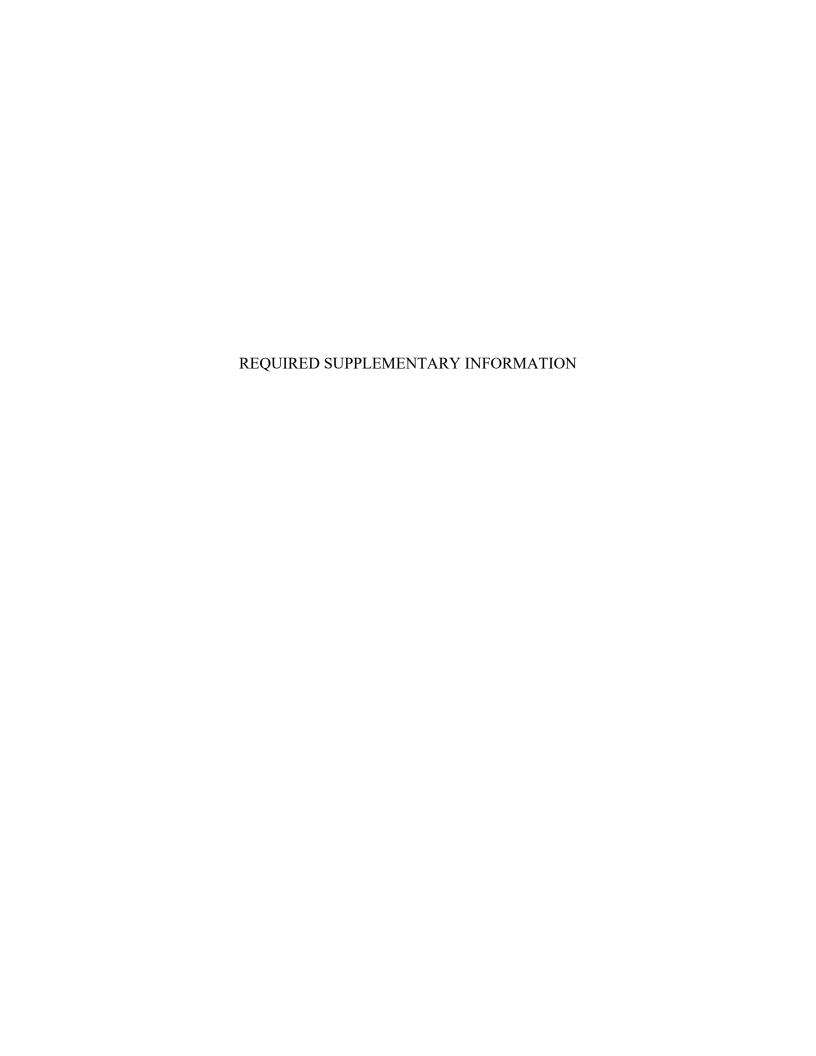
The School has entered into a strategic relationship with ADP TotalSource Group, Inc., a human resource management firm, typically known as "Professional Employer Organization" (PEO). Under a co-employment agreements, the PEO is the employer of record and is responsible for administering payroll, payroll taxes, provide employee benefits and assist with human resources and risk management. Accordingly, certain human resource related risks are transferred to the PEO. Nevertheless, the School may be subject to risks, including loss, penalties and fines related to employment practices, administrative error and omissions.

Note 11 - Defined Contribution Retirement Plan

The School's personnel, which are leased through ADP TotalSource Group, Inc., are eligible to participate in a defined contribution 401(k) plan sponsored by the leasing company, covering employees who meet certain age and tenure requirements. Under the ADP TotalSource Retirement Savings Plan (the "Plan"), the School provides a match of 100% of the employee's contribution up to 4% of the employee's compensation. The School contributed to the Plan \$43,976 for the year ended June 30, 2022. The School does not exercise any control or fiduciary responsibility over the Plans' assets, which are administered by Voya Financial.

Note 12 – Paycheck Protection Program Loan Forgiveness

On April 15, 2020, the Organization was granted a loan from a financial institution in the aggregate amount of \$1,958,400, pursuant to the Paycheck Protection Program (the "PPP") under Division A, Title I of the CARES Act, which was enacted March 27, 2020. The proceeds from the loan were recorded on the books of Sports Leadership and Management Middle School North Campus (a charter school under Sports Leadership and Management, Inc.). On September 21, 2022 the loan and all accrued interest was forgiven and the School received \$479,351 which was their pro rata share (based on full time enrollment) of the loan proceeds.



Statement of Revenues, Expenditures, and Changes in Fund Balance For the year ended June 30, 2022

		General Fund		
	Original Budget	Final Budget	Actual	
REVENUES				
State passed through local	\$ 5,903,658	\$ 5,948,563	\$ 5,978,571	
Charges and other revenue	17,550	17,995	18,873	
Total Revenues	5,921,208	5,966,558	5,997,444	
EXPENDITURES				
Current:				
Instruction	3,115,039	3,151,672	3,087,212	
Student support services	91,247	90,337	88,875	
Instructional staff training	5,020	4,089	1,236	
Board	61,775	57,784	55,195	
General administration	89,561	88,994	88,126	
School administration	674,390	670,577	666,176	
Fiscal services	138,825	128,843	128,550	
Central services	178,825	180,465	180,465	
Operation of plant	704,112	702,289	700,468	
Maintenance of plant	322,232	316,998	313,231	
Administrative technology services	39,110	38,172	34,606	
Total Current Expenditures	5,420,136	5,430,220	5,344,140	
Excess/(Deficit) of Revenues	2,120,120			
Over Current Expenditures	501,072	536,338	653,304	
Debt Service:				
Principal	79,783	79,783	79,783	
Interest	2,450	2,450	2,450	
Capital Outlay:	,	,	,	
Other Capital Outlay	28,000	28,000	27,853	
Total Capital Outlay and Debt Service	110,233	110,233	110,086	
Total Expenditures	5,530,369	5,540,453	5,454,226	
•				
Excess/(Deficit) of Revenues Over Expenditures	390,839	426,105	543,218	
Other financing sources (uses):				
Transfers in (out)	(696,506)	(544,803)	(610,687)	
Changes in long-term payables, net	-	946,662	946,662	
PPP Loan Forgiveness	479,351	479,351	479,351	
Net change in fund balance	173,684	1,307,315	1,358,544	
Fund Balance at beginning of year	(611,388)	(611,388)	(611,388)	
Fund Balance at end of year	\$ (437,704)	\$ 695,927	\$ 747,156	

Notes to Budgetary Comparison Schedule

An annual budget is adopted on the modified accrual basis of accounting, consistent with generally accepted accounting principles. Amendments to the budget can only be made with the approval of the Board of Directors.

Statement of Revenues, Expenditures, and Changes in Fund Balance For the year ended June 30, 2022

	Special Revenue Fund			
	Original Budget	Final Budget	Actual	
REVENUES				
Federal sources	\$ 1,191,008	\$ 1,287,949	\$ 1,294,780	
Charges and other revenue	624,885	638,321	641,917	
Total Revenues	1,815,893	1,926,270	1,936,697	
EXPENDITURES				
Current:				
Instruction	702,938	631,743	631,722	
Student support services	43,713	38,570	34,562	
Instructional staff training	29,645	17,469	16,337	
Food services	282,068	340,606	337,087	
School administration	28,387	17,831	16,000	
Community services	617,710	616,916	611,972	
Total Current Expenditures	1,704,461	1,663,135	1,647,680	
Excess/(Deficit) of Revenues				
Over Current Expenditures	111,432	263,135	289,017	
Capital Outlay				
Other Capital Outlay	-	-	_	
Total Capital Outlay and Debt Service Expenditures			<u> </u>	
Total Expenditures	1,704,461	1,663,135	1,647,680	
Excess/(Deficit) of Revenues Over Expenditures	111,432	263,135	289,017	
Other financing sources (uses)				
Transfers in (out)	(111,432)	(263,135)	(197,269)	
Net change in fund balance	-	-	91,748	
Fund Balance at beginning of year	64,560	64,560	64,560	
Fund Balance at end of year	\$ 64,560	\$ 64,560	\$ 156,308	

Notes to Budgetary Comparison Schedule

An annual budget is adopted on the modified accrual basis of accounting, consistent with generally accepted accounting principles. Amendments to the budget can only be made with the approval of the Board of Directors.



INDEPENDENT AUDITORS' REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

Board of Directors of Sports Leadership Arts Management Charter High School Miami, Florida

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States, the financial statements of the governmental activities and each major fund of Sports Leadership Arts Management Charter High School (the "School"), as of, and for the year ended June 30, 2022, and the related notes to the financial statements, which collectively comprise the School's basic financial statements and have issued our report thereon dated September 15, 2022.

Report on Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A material weakness is a deficiency, or combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses or significant deficiencies may exist that were not identified.

Report on Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

We issued a separate management letter pursuant to Chapter 10.850, Rules of the Auditor General dated September 15, 2022.

Purpose of This Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

CERTIFIED PUBLIC ACCOUNTANTS

All Grain, UP

Coral Gables, Florida September 15, 2022



MANAGEMENT LETTER

Board of Directors of Sports Leadership Arts Management Charter High School Miami, Florida

Report on the Financial Statements

We have audited the financial statements of Sports Leadership Arts Management Charter High School, Miami, Florida as of and for the fiscal year ended June 30, 2022 and have issued our report thereon dated September 15, 2022.

Auditor's Responsibility

We conducted our audit in accordance with auditing standards generally accepted in the United States of America, the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States; and Chapter 10.850, Rules of the Auditor General.

Other Reporting Requirements

We have issued our Independent Auditors' Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of the Financial Statements Performed in Accordance with Government Auditing Standards. Disclosures in those reports and schedules, which are dated September 15, 2022, should be considered in conjunction with this management letter.

Prior Audit Findings

Section 10.854(1)(e)1., Rules of the Auditor General, requires that we determine whether or not corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report.

There were no findings or recommendations in the preceding audit report.

Official Title

Section 10.854(1)(e)5., Rules of the Auditor General, requires the name or official title of the entity and the school code assigned by the Florida Department of Education be disclosed in this management letter. The official title and the school code assigned by the Florida Department of Education of the entity is: Sports Leadership Arts Management Charter High School (W/L# 7016)

Financial Condition and Management

Section 10.854(1)(e)2. and 10.855(11), Rules of the Auditor General, require us to apply appropriate procedures and communicate whether or not Sports Leadership Arts Management Charter High School has met one or more of the conditions described in Section 218.503(1), Florida Statutes, and to identify the specific condition(s) met. In connection with our audit, we determined that Sports Leadership Arts Management Charter High School did not meet any of the conditions described in Section 218.503(1), Florida Statutes.

Pursuant to Sections 10.854(1)(e)6.a and 10.855(12), Rules of the Auditor General, we applied financial condition assessment procedures for Sports Leadership Arts Management Charter High School. It is management's responsibility to monitor Sports Leadership Arts Management Charter High School' financial condition, and our financial condition assessment was based in part on representations made by management and the review of financial information provided by same.

Section 10.854(1)(e)3., Rules of the Auditor General, requires that we communicate any recommendation to improve financial management. In connection with our audit, we did not have any such recommendations.

Transparency

Sections 10.854(1)(e)7. and 10.855(13), Rules of the Auditor General, require us to apply appropriate procedures and communicate the results of our determination as to whether Sports Leadership Arts Management Charter High School maintains on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes. In connection with our audit, we determined that Sports Leadership Arts Management Charter High School maintained on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes.

Additional Other Matters

Section 10.854(1)(e)4., Rules of the Auditor General, requires us to communicate noncompliance with provisions of contracts or grant agreements, or abuse, that have occurred, or are likely to have occurred, that have an effect on the financial statements that is less than material but warrants the attention of those charged with governance. In connection with our audit, we did not note any such findings.

Purpose of this Letter

Our management letter is intended solely for the information and use of the Legislative Auditing Committee, members of the Florida Senate and Florida House of Representatives, the Florida Auditor General, School Board of Miami-Dade County, Federal and other granting agencies, the Board of Directors, and applicable management and is not intended to be and should not be used by anyone other than these specified parties.

CERTIFIED PUBLIC ACCOUNTANTS

All Grain, UP

Coral Gables, Florida September 15, 2022